Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

So. Royalton Elem/High School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	380	267	394	361	293	222	332	268	281	100%	93	86%	
No Free/Reduced Lunch or Milk	380	179	404	357	293	149	348	263	187	100%	48	17%	4%
Free/Reduced Lunch or Milk	380	88	372	348	293	73	299	250	94	100%	35	11%	0%
Without Disability	380	233	411	360	293	192	349	266	245	100%	71	8%	1%
With Disability	380	34	275	329	293	30	225	226	36	100%	12	50%	16%
African American	380	*	*	*	293	*	*	*	*	*			
American Indian/Alaskan Native	380	*	*	*	293	*	*	*	*	*	*	*	*
Asian	380	*	*	*	293	*	*	*	*	*	*	*	*
Hispanic or Latino	380	*	*	*	293	*	*	*	*	*			
Native Hawaiian/Pacific Islander	380	*	*	*	293	*	*	*	*	*	*	*	*
White	380	260	392	361	293	215	332	268	*	100%	*	15%	*
Not English Language Learner	380	267	394	361	293	222	332	268	281	100%	83	14%	5%
English Language Learner	380				293								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound